



Special Educational Needs and Disabilities
Information, Advice and Support Service

ANNUAL REPORT

1ST April 2025 – 31ST March 2026



Author: Carol Watson (SENDIASS Manager)

Contents

Pg 3	Background Information
Pg 4	Introduction
Pg 5	The SENDIASS North Yorkshire Team
Pg 6	Developing the Service to Reflect Referrers and Service Need
Pg 10 – 12	Case Study: Demonstrating Multi-Agency and Partnership Working
Pg 13	Summary of the Impact of Changes during the Financial Year
Pg 14	Steering Group
Pg 15	Service Compliance – National Minimum Standards
Pg 16 – 17	Information and Training Sessions
Pg 17	Data for 2025/26
Pg 18	Comparison of North Yorkshire and the national IAS Service
Pg 19	Service User Feedback

Background Information

SENDIASS North Yorkshire (Special Educational Needs and Disabilities Information, Advice and Support Service) is a statutory service required under the Children and Families Act 2014. Local authorities must ensure that children and young people with special educational needs and disabilities, and their parents and carers, have access to an impartial Information, Advice and Support (IAS) service.

SENDIASS is part of the national Information, Advice and Support Service (IASS) Network, which is funded by the Department for Education and hosted by the Council for Disabled Children within the National Children's Bureau. SENDIASS also sits within the Special Educational Needs and Disabilities Information Organisation Group (SENDIOG), alongside services such as IPSEA, KIDS, SOS!SEN and the National Deaf Children's Society.

All SENDIASS services are required to meet the National Minimum Standards set out in the Children and Families Act 2014 and the SEND Code of Practice (2015). These 20 standards fall within four key areas:

- **Commissioning, Governance and Management**
- **Strategic Functions**
- **Operational Functions**
- **Professional Development and Training of Staff and Volunteers**

These standards ensure that the service operates impartially, effectively, and in the best interests of children, young people and families across North Yorkshire.

Introduction

Welcome

Welcome to the SENDIASS North Yorkshire Annual Report for 2025/26.

I am pleased to share an overview of the support our service has provided over the past year. SENDIASS continues to play a vital role in helping children and young people with special educational needs and disabilities (SEND), and their parents and carers, to feel informed, supported and empowered. This report reflects our commitment to listening to families, working collaboratively with partners, and continually developing our service to meet local needs.

Carol Watson
SENDIASS Manager

The report provides an overview of the support provided by SENDIASS North Yorkshire during 2025/26. It highlights the difference the service has made for children and young people with special educational needs and disabilities (SEND), and for their parents and carers, as well as key developments and changes over the past year.

The report also explains how SENDIASS meets its legal responsibilities on behalf of North Yorkshire Council and other commissioners, ensuring families continue to receive a high-quality, impartial service in line with national standards.

To make this report easier to understand, a glossary of commonly used acronyms is included in the appendices.

The SENDIASS North Yorkshire Team

At SENDIASS North Yorkshire, we believe that children and young people with special educational needs and disabilities, and their families, should feel listened to, supported and empowered to make informed choices. Our team works with compassion, professionalism and independence, ensuring that families receive clear, impartial information and advice at every stage of their SEND journey.

SENDIASS North Yorkshire is delivered by a dedicated team with a range of experience and expertise to ensure families receive high-quality support.

The current staffing structure includes:

- **SENDIASS Manager** (full time)
- **SENDIASS Coordinators** (four posts, a combination of full-time and part-time roles)
- **Media Support Officer** (20 hours per week, term time)

The service is also supported by **three trained SENDIASS Volunteers** who have completed **Level 1 IPSEA training**. Our volunteers play an important role in supporting parents and carers, particularly with Education, Health and Care needs assessment requests and, on occasion, annual reviews.

You can **meet the SENDIASS team** and find out more about the service by visiting our website: [Meet the team > SENDIAS North Yorkshire](#).

Developing the service offer to reflect referrers and service needs

In 2025/26, the Media Support Officer successfully completed IPSEA Level 2 training, strengthening the service's capacity to deliver high-quality, legally informed information sessions. This enabled the introduction of a rolling programme of four structured information sessions for parents and carers, covering Education, Health and Care needs assessment requests, SEND Support, Annual Reviews, and Draft Education, Health and Care Plans. These sessions contributed to early intervention, increased parental confidence, and improved understanding of SEND processes.

Towards the latter part of the year, the officer delivering this programme experienced ongoing periods of absence. To maintain service continuity and minimise any impact on families, responsibility for delivering the sessions was shared across the wider SENDIASS team. This collaborative approach has ensured that parents and carers continue to access this valued support without interruption. Further sessions have been scheduled through to the end of the current academic year, demonstrating both service resilience and SENDIASS's ongoing commitment to providing timely, high-quality information and advice.

A series of live webinars was commissioned by Parent Carer Voice and delivered during the autumn and winter terms. This joint working approach strengthens partnership collaboration and ensures that SENDIASS remains responsive to the emerging needs and priorities of parents and carers across the county.

During the summer school holidays in August, SENDIASS also delivered a number of sessions to Children and Families Workers and Social Workers. Some sessions were commissioned in response to service demand, while others focused on raising awareness of the SENDIASS role and improving understanding of how the Service works alongside parents, carers, children, and young people. These sessions supported shared professional understanding and more effective multi-agency working.

The Harrogate and Craven post was filled in April 2025, but the postholder left before completing a full 12-month period, resulting in a vacancy being identified at the beginning of 2026 in our busiest area. Recruitment was relaunched, with a successful interview process completed by the end of March, and the post has been offered subject to pre-employment clearances. Vacancies within SENDIASS have a significant and sustained impact, as it typically takes six to twelve months for a new adviser to train to IPSEA Level 3 and manage a full caseload. During this time, service capacity is reduced, affecting training delivery, response times, and the number of families we are able to support.

The Service review was completed during the reporting period, and as a result North Yorkshire Council agreed to make the Social Media Officer post permanent. The review recognised that the role delivers significant and far-reaching benefits for service delivery, supporting improved engagement and accessibility for families. It also enables the Service to continue meeting the National Minimum Standards for SEND Information, Advice and Support Services and to fulfil North Yorkshire Council's legal and policy obligations.

Following the implementation of enhanced data collection processes in March 2025, the Service is now able to track and evaluate team performance and impact with greater accuracy. This has strengthened consistency, transparency, and equity across service delivery, helping to ensure that all service users receive a high and consistent standard of support.

Ongoing quality assurance work continues to be undertaken in relation to case recording, data entry, and the consistency and quality of information, advice, and support provided to parents/carers and young people. This work is informing practice development across the Service. As part of this approach, *Learning Spaces*—a quality assurance framework used by Children and Families Services—has been embedded into a rolling programme to support regular reflective supervision. This process is highly valued by the team and promotes greater consistency and equity of service delivery across the county. It provides a safe and supportive forum for professional discussion, identifies learning opportunities, and strengthens individual practice, knowledge, and confidence, leading to improved outcomes across the wider Service. In recognition of this work, SENDIASS North Yorkshire has been invited by the National IASSN to deliver a national webinar sharing best practice on reflective supervision with IAS Services across England.

Learning opportunities were developed for the team through three externally facilitated group supervision sessions, which focused on exploring emerging themes, progressing complex cases, and receiving updates on relevant case law. In addition, an analysis was conducted on returning advice line cases and reviewed through a further group supervision session, enabling the team to reflect on practice, identify learning points, and consider alternative approaches. This reflective and developmental approach continues to strengthen the team's skills and knowledge, supporting ongoing adaptation of practice to meet the evolving needs of parents and carers.

The team has engaged in regular training delivered by the Council for Disabled Children, including refresher training across the IPSEA Levels, to maintain up-to-date knowledge and consistent standards of practice. In addition, a face-to-face workshop on the SEND Reform White Paper was held in York and attended by the SENDIASS Manager and a Coordinator. Further virtual sessions are planned over the next three years to continue supporting IAS Services and to ensure ongoing alignment with national policy developments.

The introduction of the new style email templates continues to be rolled out, with additional topics regularly identified and added to the growing suite of standard communications. This approach supports the consistent and accurate sharing of information with parents and carers, while enabling coordinators working on the advice line to provide clear, consistent guidance more efficiently. However, it is important to note that referrals to the advice line are becoming increasingly complex, often involving multiple and interrelated areas of need. As a result, many enquiries still require personalised responses and bespoke support alongside the use of standardised information.

A reduction in website usage has been identified through analysis of social media data. In response, a review of the website is planned to ensure content is fully accessible, with a target reading age of approximately nine years to align with wider public information standards. As part of this review, all links will be checked to ensure they are accurate and functional. This work will be delivered on a rolling programme to support continuous improvement and enhance accessibility for service users.

An episodic approach to working was introduced in December 2024 to support caseload management and address resource constraints. This model has since been embedded as standard practice and has contributed to reduced staff stress, increased access to training opportunities, and improved team morale. However, in recent months it has become more challenging to apply this approach consistently due to the increasing complexity of family's situations. To support clearer workload progression and closure, the Service is in the early stages trialling a system adopted by another IAS service, using action plans that clearly set out agreed tasks and actions. This approach provides both coordinators and parent carers with clear direction and enables easy identification of when a piece of work has been completed.

SENDIASS is actively engaged in the Digital EHCP programme, with the Service Manager attending project group and programme board meetings to ensure that the voice of children, young people and families informs system development. Two Digital Champions have been identified within the service to support colleagues across the team and to provide additional assistance, where appropriate, to parents and carers who are accessing SENDIASS for its core education-related support and who may also need help to understand or navigate the online EHCP process.

The Digital Champions will also deliver structured training sessions for staff and volunteers, ensuring digital confidence and consistency of support across the service.

SENDIASS is supported by three dedicated volunteers who, over the past 12 months, have made a significant contribution to the service. They have provided valuable

support to parents and carers by helping them to articulate their views and collate relevant evidence as part of the Education, Health and Care needs assessment process. This support has enhanced families' confidence and understanding during what can be a complex and emotionally demanding stage.

In addition, one volunteer has provided focused support with a number of draft Education, Health and Care Plans, helping parents and carers to better understand the content and purpose of the draft plan and to identify any necessary amendments while the plan remains in draft form.

Unfortunately, due to current capacity pressures, the service has been unable to undertake a further round of volunteer recruitment during this reporting period. However, it is anticipated that volunteer recruitment will recommence in the next financial year, enabling the service to further strengthen its capacity and extend this valuable support to more families.

A request for an increase in joint funding from North Yorkshire Integrated Care Board (ICB) was submitted and escalated to Assistant Director level; however, despite best efforts, this request was not successful. It is recognised that the timing of the request coincided with significant NHS reorganisation and a requirement to deliver substantial cost reductions, which may have impacted the outcome.

Notwithstanding this, SENDIASS will continue to pursue discussions around joint funding to ensure that the NHS's statutory duties to children, young people and families with SEND are meaningfully reflected and supported through the service.

The continued development of AI-enabled tools within North Yorkshire Council has supported the SENDIASS team to work more efficiently and effectively. The team has embraced the use of Copilot and Magic Notes (now known as Beam) to streamline administrative tasks and improve the recording of information, enabling more time to be focused on supporting children, young people and families.

In recognition of its effective use of Magic Notes, the SENDIASS team was awarded a goodie bag as part of a council-wide initiative. This represents a significant achievement for such a small team, particularly as the competition was open to all services across North Yorkshire Council, and highlights SENDIASS's commitment to innovation and continuous improvement.

Access to a dedicated youth group has been significantly limited during this reporting period due to capacity pressures within the SENDIASS team. Despite these challenges, the service remains committed to re-establishing this provision and is actively exploring opportunities to link into an existing group within the Hambleton/Richmond area. It is hoped that this will commence in Autumn 2026.

In the interim, SENDIASS has continued to engage with children and young people through the Flying High group. This has ensured that young people's voices continue to inform the service; most recently, a member of the group supported the recruitment

process by sitting on the interview panel for a SENDIASS vacancy. This ongoing involvement demonstrates SENDIASS's commitment to meaningful participation, even where capacity constraints exist.

Case Study: Demonstrating Multi-Agency Partnership Working

Overview

SENDIASS North Yorkshire became involved with a child and their parent towards the end of the child's Year 5, initially providing support during mediation following a refusal to issue an Education, Health and Care Plan (EHCP).

As the case progressed, it became increasingly complex, encompassing an EHCP appeal, secondary transition challenges, persistent non-attendance, emerging mental health needs, and consideration of alternative provision.

Throughout, SENDIASS played a key role in coordinating a child-centred, multi-agency approach, working in partnership with education providers, local authority services, specialist SEND professionals and health and wellbeing services.

Partnership Working Across Education

SENDIASS worked collaboratively with the child's primary school, secondary school and Targeted Mainstream Provision (TMP), supporting effective communication and planning at each stage.

Key contributions included:

- Supporting schools' engagement in mediation processes
- Facilitating constructive communication between the parent and education settings
- Attending and contributing to transition planning meetings
- Supporting enhanced transition arrangements into Year 7
- Contributing to reintegration planning during periods of non-attendance

Where relationships between the parent and school became strained, SENDIASS provided impartial support, helping to rebuild trust, clarify expectations and maintain a focus on the child's needs.

Working in Partnership with the Local Authority

SENDIASS maintained close and constructive working relationships with local authority SEND teams throughout the statutory process. This included:

- Supporting the parent through mediation following the refusal to issue an EHCP
- Providing guidance during appeals relating to EHCP content and provision
- Supporting the extension of the appeal to include placement (Section I)
- Assisting with tribunal preparation, including working documents and statements of issues
- Facilitating clear and consistent communication between the parent and SEND caseworkers

This partnership working promoted transparency and enabled the parent to engage confidently and meaningfully in complex statutory processes.

Collaboration with Specialist SEND Services

SENDIASS worked closely with specialist SEND services, including SEND Hub staff and educational psychologists, to ensure a coordinated response to the child's evolving needs.

Joint working included:

- Co-production of enhanced transition planning
- Participation in multi-agency meetings
- Supporting timely responses to increasing levels of need
- Exploring pathways and appropriate alternative provision options

When a new educational psychologist became involved, SENDIASS supported continuity by facilitating information sharing and maintaining a clear focus on the child's needs.

Engagement with Health and Wellbeing Services

As concerns about the child's emotional wellbeing increased, SENDIASS proactively supported access to wider services, ensuring a holistic approach.

This included engagement with:

- Social prescribing services
- The North Yorkshire relationships team
- Early Help services

This ensured that mental health and wellbeing were considered alongside educational provision, strengthening the overall support available to the child and family.

Supporting the Parent

Throughout this prolonged and complex case, SENDIASS remained a consistent, impartial source of support for the parent. This included:

- Preparing for and attending mediation and tribunal processes
- Interpreting professional advice and reports
- Supporting communication with multiple professionals
- Exploring realistic and appropriate provision options, including specialist placements and EOTAS
- Helping maintain clarity and focus during periods of uncertainty and distress

Impact

This case highlights the significant impact of SENDIASS involvement in complex situations:

- Improved coordination and communication across services
- Reduced fragmentation of support for the family
- Earlier identification and response to mental health needs
- Increased understanding among professionals of the family's perspective
- Strengthened parental confidence and engagement in decision-making

SENDIASS played a crucial role in ensuring that services remained connected, responsive and focused on achieving the best possible outcomes for the child.

Conclusion

This case demonstrates SENDIASS North Yorkshire's vital role within the SEND system. By working across education, health and local authority services, SENDIASS promotes joined-up, child-centred support while maintaining independence and impartiality.

NB. When working in partnership SENDIASS requires consent from the parent or carer.

Summary of the Impact of Changes during the Financial Year

The Service introduced new structured information sessions and webinars, improving parental understanding of SEND processes, increasing confidence, and supporting earlier intervention.

Maintained continuity of support despite staffing challenges through collaborative team working and shared delivery.

Strengthened service quality, consistency and equity through enhanced data collection, quality assurance and the embedding of reflective supervision.

Received national recognition for best practice, including an invitation to deliver a national webinar for IAS services.

Improved efficiency and staff wellbeing through operational changes, including episodic working, standardised communications and use of AI-enabled tools.

Actively contributed to system development through engagement in the Digital EHCP programme and ongoing participation work with children and young people.

Volunteers made a significant contribution to supporting families through EHC needs assessments and draft plans.

Workforce and funding pressures continued to impact capacity, reinforcing the need for sustainable investment.

Overall, SENDIASS emerged more resilient, responsive and better equipped to support families within a changing SEND landscape.

Steering Group

In line with National Minimum Standard 1.7, SENDIASS services are required to have a Steering Group or advisory body in place to provide oversight and support effective service delivery.

The SENDIASS North Yorkshire Steering Group includes a broad and balanced membership, with representatives from the Local Authority (including the Inclusion Service, SEND Service, Disabled Children's Team, Children and Families Service and Youth Voice), Health, local parent carer groups, the voluntary sector, as well as parent carers and young people themselves. This diverse membership ensures that SENDIASS remains responsive to local needs, maintains its independence and impartiality, and operates at arm's length from the Local Authority.

The Steering Group meets virtually three times per year, in June, October and February. Meetings are independently chaired by a trustee of Parent Carer Voice, which further supports impartial oversight and reinforces SENDIASS's role as a trusted, independent service.

At the February meeting, it was proposed that a dedicated workshop event be held to explore the impact of the SEND reforms on SENDIASS and to consider how the service will align with the Department for Education's reform expectations. These include a clear focus on:

- system sustainability,
- early intervention,
- co-production,
- workforce sufficiency,
- financial value for money, and
- governance maturity.

This work will strengthen strategic planning and ensure that SENDIASS continues to contribute effectively to local SEND reform delivery while maintaining its statutory role and independence.

Service Compliance – National Minimum Standards

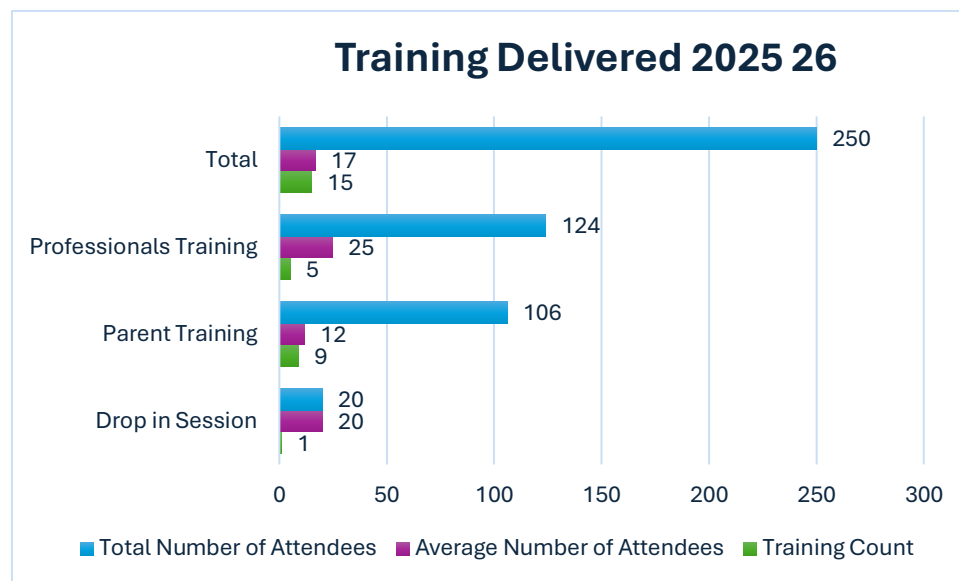
The IASS Network (IASSN) Benchmarking Report for 2025/26 highlighted the five National Minimum Standards that SENDIASS services across the country are finding most challenging to meet. One of these is **Minimum Standard 1.1**, which requires SENDIASS services to be jointly funded by education, health and social care, as set out in the Children and Families Act 2014. This joint commissioning arrangement should be supported by a written agreement that reflects the National Minimum Standards and helps ensure long-term stability and continuity of the service.

Nationally, only **46% of SENDIASS services** are currently meeting this standard. In North Yorkshire, SENDIASS is currently **RAG-rated amber**, as the service is not yet jointly commissioned by all of the Integrated Care Boards (ICBs) that cover the county. This means that, while progress has been made, further work is required to fully meet the national expectation for shared responsibility and funding across education, health and social care.

SENDIASS North Yorkshire is currently compliant with all other National Minimum Standards as set out by the Department for Education (DfE). While the service continues to meet these requirements, opportunities for further strengthening practice have been identified. Planned improvements against specific standards are captured within the Service Development Plan, supporting ongoing improvement and ensuring the service continues to deliver high-quality, consistent and effective support for children, young people and families.

Footnote: Link to the IASSN Benchmarking Report [Minimum Standards Benchmarking Report 2025-2026](#)

Information and Training Sessions



The overall number of training and information sessions delivered to parents and carers during this reporting period was lower than in the previous year. This reflects a planned change in delivery rather than a reduction in service offer. Two new sessions—covering Draft Education, Health and Care Plans and Annual Reviews—were introduced, alongside a review of attendance data, which showed lower take-up across some sessions.

To inform future planning, SENDIASS contacted a number of Information, Advice and Support (IAS) services across the northern region to review how frequently similar sessions were delivered and to compare attendance levels. Following analysis of this information, a decision was taken to align SENDIASS delivery more closely with regional practice in order to test whether this approach improves take-up.

As a result, SENDIASS currently delivers four information sessions per term, offering one session in each key topic area. Attendance and demand will continue to be monitored closely, with flexibility to adapt the programme as required, particularly in light of the ongoing SEND reforms and emerging needs of parents and carers.

Take-up of professional training during the reporting period was positive, with a total of **124 attendees across five sessions**. Several of these sessions focused on

raising awareness of the SENDIASS service, including its role, remit and how it works alongside parents and carers, children and young people to provide impartial information, advice and support.

In addition, a number of sessions were delivered in response to bespoke requests, tailored to meet the specific needs of Children and Families teams within North Yorkshire Council.

These sessions enhanced professional knowledge of Education, Health and Care Plans and supported more effective joint working across services.

Data for 2025/26

2025/26

Total number of the referrals through the Advice Line: **2452**

Total number of participants in information and training sessions:

Parents carers: **106**

Professionals: **124**

= Total: **230**

SENDIASS combined number of referrals including training and information sessions: **2682**

While these figures show a reduction compared with the previous year, they do not fully reflect the breadth, depth or intensity of the work undertaken by the SENDIASS team, nor the sustained pressures experienced across the service. For a significant proportion of the financial year, a full-time team member was undertaking training, which had an unavoidable impact on overall capacity and the level of support available to the wider team.

In addition, during the latter part of the previous financial year, data collection was realigned to national IAS service standards. This reporting period therefore represents the first full year of data captured in line with those standards, providing a more accurate picture of service activity. The revised data highlights more clearly the increasing complexity of the situations faced by families, many of which require prolonged, in-depth and highly skilled support rather than short-term intervention.

In interpreting the data, it is also important to consider changes in training and engagement activity. As outlined previously, the information session model was reviewed and adjusted in response to attendance data, impacting overall delivery numbers. In addition, during the previous year SENDIASS delivered professional training focused on ensuring the voice of the child or young person was heard at all SENCO network events across the county. This shift in focus and delivery method

inevitably affects year-on-year comparisons but reflects a continued commitment to impact, quality and system-wide improvement rather than volume alone.

Comparison of North Yorkshire and the national IAS Service:

SENDIASS North Yorkshire is again at risk of a funding shortfall by the end of the current financial year. At this early stage, the full extent of any shortfall cannot yet be accurately determined. However, without the establishment of sustainable and realistic joint commissioning arrangements with the Integrated Care Boards, this underlying funding pressure is likely to persist.

Contribution to SENDIASS North Yorkshire from ICBs	
Integrated Care Board	Contribution
North Yorkshire	£5,000
City of York	£5,000
Bradford District and Craven	£0

Yorkshire and Humber IAS Region 2025/26

Local Authority	Pop 0-25	Area by KM2	FTE staff to Pop-	Core budget	FTE 2025	Vols 2025	Joint commissioned	In-house - out-sourced	£ per head 2025	Budget % difference 24-25	Budget % difference 19-25
Barnsley	69,006	329	15,335	£256,093	4.50	9	Yes	In-House	£3.71	125%	205%
Bradford	188,900	366	34,345	£218,307	5.50	0	Yes	outsourced	£1.16	100%	126%
Calderdale	60,839	364	20,280	£144,397	3.00	0	Yes	In-House	£2.37	102%	301%
Doncaster	89,205	568	24,779	£127,000	3.60	0	Yes	In-House	£1.42	104%	137%
East Riding of Yorkshire	83,392	2,404	16,351	£241,972	5.10	0	Yes	In-House	£2.90	147%	234%
Kingston upon Hull	83,972	72	26,406	£143,775	3.18	0	No	outsourced	£1.71	100%	103%
Kirklees	136,607	409	54,643	£121,637	2.50	0	No	In-House	£0.89	100%	162%
Leeds	274,160	552	91,387	£353,168	3.00	0	Yes	In-House	£1.29	201%	233%
N.Yorkshire	154,053	8,037	33,490	£243,300	4.60	3	Yes	In-House	£1.58	108%	130%
North East Lincolnshire	45,404	193	17,330	£107,000	2.62	0	Yes	In-House	£2.36	100%	91%
North Lincolnshire	46,916	847	15,639	£158,000	3.00	1	No	In-House	£3.37	103%	216%
Rotherham	76,605	287	12,160	£265,136	6.30	0	Yes	in-house	£3.46	136%	138%
Sheffield	197,468	368	24,684	£346,408	8.00	0	Yes	In-House	£1.75	100%	183%
Wakefield	98,945	339	22,488	£218,454	4.40	0	Yes	outsourced	£2.21	99%	81%
York	68,438	272	24,442	£148,700	2.80	0	Yes	in-house	£2.17	103%	220%

Source: [National SENDIASS Data Report 2025-26 - FINAL BRANDED.pdf](#)

Service User Feedback

Thank you will never be enough to get across how helpful you have been and what a rock you have been for us. We really could not have done this without you and your help. Thank you so so much.

Even just talking to someone who understands how complex J's needs are was helpful as it having someone who can just help work out what should be in the plan, so thank you so much.

A and I am really grateful to you for all the support you have given throughout the entire process. I could not do the EHCP appeal without your help. When you saying closing the case I really felt emotional. I am ever grateful to you. I rarely get chance to work with someone who is this much patience and empathetic like you. I believe many SEN families will be keep benefiting from your support.

I wish you all the very best and in every steps of B's progress we will remember your support.

I would like to thank you for the supportive meeting we had last week and the subsequent notes that you shared with me in relation to the EP report. This was very helpful and I was able to write to the college with my questions.
Should I need any further support with this process I shall know where to come.

Thank you very much for taking the time to review my email and for sharing such detailed advice and resources. I really appreciate the clarity around both the Tribunal process and the transition review/school placement timelines.

Thank you again for your support – it makes a real difference knowing there is some guidance through what feels like a very overwhelming process.